



Diploma
in
Artificial Intelligence Operations
(EduQual Level 6)

is awarded to

Ehsan Ullah

Issued October 2025

This document consists of two pages

EduQual is a regulated awarding body



Jason Raife
Chief Executive Officer

This certificate is issued by EduQual (a regulated UK awarding organisation) and is a record of the successful completion of an unregulated EduQual-endorsed course by a learner. EduQual assigns an EduQual level and EduQual credit value to each component (unit) of the course, and to the overall course.

EduQual-endorsed course level	Knowledge descriptor (the learner...)
8	Develops original practical, conceptual or technological understanding to create ways forward in contexts that lack definition and where there are many complex, interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce new knowledge and theories. Understands and reconceptualises the wider contexts in which the field of knowledge or work is located. Extends a field of knowledge or work by contributing original knowledge and thinking. Exercises critical understanding of different theoretical and methodological perspectives and how they affect the field of knowledge or work.
7	Reformulates and uses practical, conceptual or technological knowledge and understanding, of a subject or field of work, to create ways forward in contexts where there are many interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce modified conceptions. Understands the wider contexts in which the area of study or work is located. Understands current developments in the area of study or work. Understands different theoretical and methodological perspectives and how they affect the area of study or work.
6	Has advanced practical, conceptual or technological knowledge and understanding, of a subject or field of work, to create ways forward in contexts where there are many interacting factors. Understands different perspectives, approaches or schools of thought and the theories that underpin them. Can critically analyse, interpret and evaluate complex information, concepts and ideas.
5	Has practical, theoretical or technological knowledge and understanding, of a subject or field of work, to find ways forward in broadly-defined, complex contexts. Can analyse, interpret and evaluate relevant information, concepts and ideas. Is aware of the nature and scope of the area of study or work. Understands different perspectives, approaches or schools of thought and the reasoning behind them.
4	Has practical, theoretical or technical knowledge and understanding, of a subject or field of work, to address problems that are well-defined but complex and non-routine. Can analyse, interpret and evaluate relevant information and ideas. Is aware of the nature of and approximate scope of the area of study or work. Has an informed awareness of different perspectives or approaches within the area of study or work.
3	Has factual, procedural and theoretical knowledge and understanding, of a subject or field of work, to complete tasks and address problems that, while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.
2	Has knowledge and understanding of facts, procedures and ideas, in an area of study or field of work, to complete well-defined tasks and address straightforward problems. Can interpret relevant information and ideas. Is aware of a range of information that is relevant to the area of study or work.
1	Has basic factual knowledge of a subject and/or knowledge of facts, procedures and ideas to complete well-defined routine tasks and address simple problems, and is aware of aspects of information relevant to the area of study or work.

One EduQual credit represents approximately ten notional hours of learning. The total number of notional hours represents an estimate of the time that could reasonably be expected for a learner to achieve the level of attainment necessary for the EduQual award.



This certificate is the property of EduQual. Any alteration renders it invalid and could constitute a criminal offence.

www.eduqual.org.uk

025319



Transcript

Ehsan Ullah

Diploma in Artificial Intelligence Operations (EduQual Level 6)

This learner has been awarded credit for the following units:

Unit title	EduQual level	EduQual credits	EduQual achievement
Docker Deep Dive II	6	12	Pass
Bash Script Deep Dive II	6	11	Pass
Python Automation Deep Dive II	6	12	Pass
Python Selenium II	6	12	Pass
JIRA with Python II	6	12	Pass
Python Flask II	6	12	Pass
Vagrant II	6	12	Pass
Ansible II	6	12	Pass
Kubernetes Application Developer II	6	16	Pass
Kubernetes and Cloud Native Associates II	6	12	Pass
Kubernetes Administrator II	6	14	Pass
Kubernetes Security Specialist II	6	15	Pass
Kubernetes and Cloud Native Security Associate II	6	11	Pass
AWS Solution Architecture II	6	13	Pass
Microsoft Azure Administrator II	6	12	Pass
Professional Cloud Security II	6	14	Pass
Cloud Security Standards Review II	6	14	Pass
ISSAP Architecture Professional Review II	6	14	Pass
Artificial Intelligence II	6	13	Pass
Python Programming for Machine Learning II	6	13	Pass
Deep Learning II	6	13	Pass
Machine Learning – Mathematics and Python Implementation II	6	13	Pass
Advanced Topics in Machine Learning II	6	13	Pass
Practical Applications of Machine Learning II	6	13	Pass
Deep Learning Open Source Perspective	6	13	Pass
Machine Learning Model Development and Deployment II	6	13	Pass
Computer Vision II	6	13	Pass
Natural Language Processing II	6	13	Pass

Overall Grade: A

This transcript was issued in October 2025

This document consists of two pages
Grades as reported by Al Nafi International College

EduQual is a regulated awarding body

This certificate is issued by EduQual (a regulated UK awarding organisation) and is a record of the successful completion of an unregulated EduQual-endorsed course by a learner. EduQual assigns an EduQual level and EduQual credit value to each component (unit) of the course, and to the overall course.

EduQual-endorsed course level	Knowledge descriptor (the learner...)
8	Develops original practical, conceptual or technological understanding to create ways forward in contexts that lack definition and where there are many complex, interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce new knowledge and theories. Understands and reconceptualises the wider contexts in which the field of knowledge or work is located. Extends a field of knowledge or work by contributing original knowledge and thinking. Exercises critical understanding of different theoretical and methodological perspectives and how they affect the field of knowledge or work.
7	Reformulates and uses practical, conceptual or technological knowledge and understanding, of a subject or field of work, to create ways forward in contexts where there are many interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce modified conceptions. Understands the wider contexts in which the area of study or work is located. Understands current developments in the area of study or work. Understands different theoretical and methodological perspectives and how they affect the area of study or work.
6	Has advanced practical, conceptual or technological knowledge and understanding, of a subject or field of work, to create ways forward in contexts where there are many interacting factors. Understands different perspectives, approaches or schools of thought and the theories that underpin them. Can critically analyse, interpret and evaluate complex information, concepts and ideas.
5	Has practical, theoretical or technological knowledge and understanding, of a subject or field of work, to find ways forward in broadly-defined, complex contexts. Can analyse, interpret and evaluate relevant information, concepts and ideas. Is aware of the nature and scope of the area of study or work. Understands different perspectives, approaches or schools of thought and the reasoning behind them.
4	Has practical, theoretical or technical knowledge and understanding, of a subject or field of work, to address problems that are well-defined but complex and non-routine. Can analyse, interpret and evaluate relevant information and ideas. Is aware of the nature of and approximate scope of the area of study or work. Has an informed awareness of different perspectives or approaches within the area of study or work.
3	Has factual, procedural and theoretical knowledge and understanding, of a subject or field of work, to complete tasks and address problems that, while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.
2	Has knowledge and understanding of facts, procedures and ideas, in an area of study or field of work, to complete well-defined tasks and address straightforward problems. Can interpret relevant information and ideas. Is aware of a range of information that is relevant to the area of study or work.
1	Has basic factual knowledge of a subject and/or knowledge of facts, procedures and ideas to complete well-defined routine tasks and address simple problems; and is aware of aspects of information relevant to the area of study or work.

One EduQual credit represents approximately **ten** notional hours of learning. The total number of notional hours represents an estimate of the time that could reasonably be expected for a learner to achieve the level of attainment necessary for the EduQual award.

EduQual
... ..

This certificate is the property of EduQual.
Any alteration renders it invalid and could constitute a criminal offence.
www.eduqual.org.uk

025320